

2015-2016 Early Childhood Network

The Project Approach: Reaching Early Learning Standards for ALL Learners

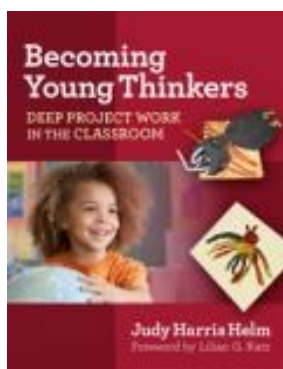
Continuing our tradition of offering networking opportunities to all early childhood professionals and caregivers in our region, ECN is designed as a five-part series for the 2015-2016 school year. **Registration is for all (5) sessions; prearranged absences are appreciated!**

The project approach is especially valuable for children in the early years because this is a period of rapid intellectual growth that can have long-term consequences. The project approach is a research-based and developmentally appropriate way to help children reach learning standards through hands-on experiences.

Objectives of this series of professional development:

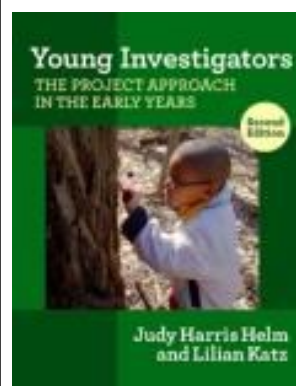
- Explore the foundation of the project approach along with specific strategies and methods for deep project work
- Connect the Wisconsin Model Early Learning Standards & Common Core State Standards to using the project approach
- Conduct an ongoing book study on the topic to examine research, learn methodology, and improve teaching practices
- Examine how to use the project approach to engage all children in learning, including young dual language learners and children with special needs

**Each participant will receive ONE of the following resources:
*CHOICE OF RESOURCE MUST BE INDICATED IN REGISTRATION NOTES***



Book Summary:

Focusing on how children become young thinkers, this book is designed for preschool through primary grade teachers who want to implement project work. The book provides specific strategies for deepening project work, including how to select meaningful topics, plan for projects, integrate standards, support children's questioning, create provocations to promote engagement, and help children represent their ideas.



Book Summary:

This book will help teachers use the project approach in child care centers, preschools, kindergarten, first grade, and early childhood special education classrooms. For those new to using projects, the book introduces the approach and provides step-by-step guidance; experienced teachers will find the teacher interviews, children's work, photographs, and teacher journal entries used to document the project process in actual classrooms very useful.

Thursdays

October 01, 2015
November 19, 2015
January 14, 2016
February 25, 2016
April 28, 2016

4:00—7:00pm
Registration 3:30pm

FREE!
Includes supper
and snacks

(1) credit available
through UW-L upon
receipt of tuition
payment \$110.00
due first day of
workshop

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REGISTER HERE!